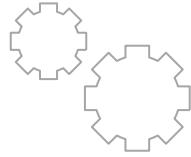


**Learning Facilitator:** Alastair Gumley believes that it's not what you're taught that matters, it's what you learn! A classroom teacher, KLA Leader, Professional Development Co-ordinator in Learning Technologies and a VCE teacher, he provides a focus on the practical realities of the classroom and the extension of ICT into everyday teaching.



EXPERIENCING  
LEARNING  
APPLYING  
SUPPORTING

**It's not what you are taught that matters – it's what you learn!**

Students are the most important customers in our schools and universities. They are not dependent on us. We (the teachers) are dependent on them. They are not an interruption on our work. They are the purpose of it. They are not an outsider to our endeavours. They are a part of it. We are not doing them a favour by teaching them. They are doing us a favour by giving us an opportunity to do so.  
*(Apologies to M. Gandhi)*

Professional  
learning



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### Professional Learning for Teachers

- Assisting, reflecting and challenging workplace learning
- Learning through Practice and Play
- Developing Effective Professional Learning Styles
- Structured, flexible and negotiated
- Facilitating informed decision-making
- Authentic, interwoven, articulated and practical!

### Styles of Learning Delivery

- Workshops
- Breakaway Groups
- Seminars
- Full-day programs
- Mentoring Meetings
- Resourcing
- On-line, Flexible and Self-paced



### Active Outcomes

- Building professional learning teams
- Supporting action research
- Examining student work
- Developing communities of practice
- Facilitating case discussion
- Learning-by-doing
- Bringing positive change through reflection
- Assessment for Learning

### Professional Learning Programmes

- Podcasting and Vodcasting without Pain
- Feeding-back – e-Assessment for Learning
- Differentiating the Curriculum - MI Online
- iAdventures - WebQuests with Attitude
- Dialling to Learn – Mobile Phones and Learning
- Blended Learning – Opportunities for Online Learning
- Light Literature – 60 Second Drama
- Flash Fiction Through Blogs and Podcasting
- Others on request ...



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professional  
learning



simplifying **IT**

# learnink professional learning for the classroom

experiencing  
learning  
applying  
supporting

# Professional learning – for you and your students

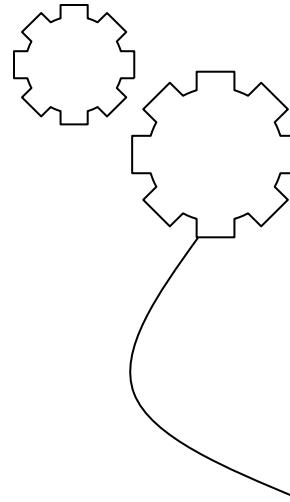
## CONNECTING YOUR LEARNING TO THE TECHNOLOGY RESOURCES YOU NEED

**OPPORTUNITIES** ☑ Technology can extend the range of resources teachers can offer their students.

**CHALLENGES** ☑ Internet communications content are more dynamic than textbooks but often less structured and not designed as learning resources.

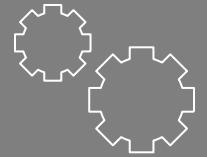
**SOLUTIONS** ☑ Teachers and students build an active-learning context to question, select and evaluate information they find to provide authentic meaning and a currency to their learning.

**USING TECHNOLOGY TOOLS** ☑ Learn from and with your colleagues and students ☑ ask for help- mistakes are an opportunity to learn ☑ your attitude to change affects your students' attitudes ☑ embrace change and change will embrace you!



## effective professional learning:

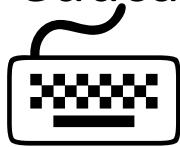
- improves student outcomes through teacher mastery
- connects teaching and learning to your own realities
- models current needs and anticipated futures
- encourages interdependent and collaborative learning
- builds wisdom through reflective feedback
- supports continuous improvement
- creates dynamic accountability and embraces change



## TEACHING SOLUTIONS NOT IT

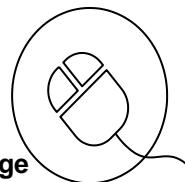
Sometimes in education, it is the tail that can wag the dog! And so it can be with Technology, where the curriculum tends to be secondary to the means of communication. Teachers need to feel comfortable and adopt strategies that support and extend their capabilities -- putting learning before technology!

## adapting technology for educational needs



## SUPPORTING LEARNING AND TECHNOLOGY

- ☑ Step out of your **comfort** zones!
- ☑ Be **challenged** by discomfort
- ☑ Where are you **now**?
- ☑ **Where** do you want to go?
- ☑ How are **you** going to get there?
- ☑ Are Teachers “professional learners”?
- Are Teachers “**good**” students?
- ☑ **Confront** the Confidence ↔ Fear Dimension
- ☑ Schools are places of and for **change**
- ☑ **Minimize** fear and ...
- ☑ Maximize **confidence**!
- ☑ Drive **your** change ...
- ☑ Raise the **expectations** of your students



## PROFESSIONAL LEARNING: TEACHING AND LEARNING WITH TECHNOLOGY

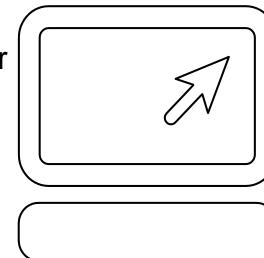
- Learn-by-doing** a podcast (learner and teacher!) not just by demonstration
- Develop a **practical understanding** of use of **podcast** software
- Develop strategies to **integrate podcasts** into your own teaching and your students' learning and presentations
- Plan and start the creation of a simple **podcast** activity
- Be given “**hands-on**” **experience** in developing your own **podcast** activity
- Access on-going teaching and learning support 24/7**

## LEARNIN **K** PROVIDES

... THE MEANS TO AN END.

## focused professional learning

☑ training and resources for educators, teachers, administrators and others working in education.



- ☑ using your learning time effectively to use your teaching time more efficiently
- ☑ supporting continuous learning and the search for professional leadership.
- ☑ mentoring, sharing and refreshing

- ☑ training that values your experiences.
- ☑ acknowledging your subject expertise matters.
- ☑ focusing on learning to learn and on teaching to teach.
- ☑ integrating ideas, people and learning.
- ☑ creating communities of learning.
- ☑ initiating leadership through innovation.

*taking learning to the learner ...*

*... when they need IT and where ...*

## LEARNING SUPPORT

It is often easy to close the classroom door and create a supportive but essentially private learning environment. Technology will open that door and classes will become that much more publicly accessible and publicly accountable whether or not that is the intention – the chalkboard duster has gone. As teachers, just as much as students, we need a supportive environment in which to build a professional confidence in the use of innovative technology to encourage both accessible teaching and learning.



## ELEARNING SOLUTIONS

One size does not fit all! Teachers and learners need to recognise that e-learning is still learning, whether it is YouTube, Twitter, MySpaces, Facebook, Moodle, VLE, PLE or SLE. The teacher and the learner need to select their use of technology wisely to enhance their mutual purpose.